

Problematic development of Muhammadiyah education charity business in Depok City

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ABSTRACT It is common knowledge that Muhammadiyah schools are developing in several areas, from kindergarten to university. However, problems occur in several places. When the organizational infrastructure is weak, the growth of Education AUM cannot develop well. This research was conducted to determine the dynamics and problems of managing Muhammadiyah's charitable efforts in education in the Regional Leadership of Muhammadiyah in Depok City. This is descriptive qualitative research with a case study approach in the Sukmajaya and Cimanggis sub-districts, Depok City. The results of the research found that the problems of Muhammadiyah da'wah faced by the leaders of the Cimanggis and Sukmajaya Muhammadiyah branches were significantly correlated with the efforts of Muhammadiyah leaders in establishing and managing charities in the education sector, so they have not experienced growth and development to date.

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1. INTRODUCTION

As one of Indonesia's most prominent Islamic organizations, Muhammadiyah has had an essential role in developing the education sector in Indonesia, especially since the beginning of the 20th century. Muhammadiyah has a vision of inclusive and progressive education. They fight for quality, affordable and development-oriented education character and ability individuals. Since its founding, Muhammadiyah has made education one of its main pillars. Organization: This has established various education institutions, from base to college level, to fulfil the public education needs. Growth charity business Muhammadiyah education is also driven by support from society, acceptable from Muhammadiyah internal circles and from public people who appreciate their education offers. Muhammadiyah continues to try to innovate in matter curriculum, teaching methods, and educational technology (Solehudin, 2023). They try to expand the scope of education by utilizing technology and creating programs relevant to the times' needs (Solehudin, 2023).

The establishment of institution education by Muhammadiyah reflects his commitment to effort education throughout Indonesia (Mashuri & Sulaiman, 2022). The commitment is part of the Muhammadiyah's progressive movement in the renewal of Islamic education and activities of social religion in Indonesia (Santosa et al., 2023). However, management sources power, finances, and assets in institutions and Muhammadiyah education must improve (Setyawan, 2020). During the COVID-19 pandemic, Muhammadiyah schools implemented learning strategies that were far away to ensure the continuation of education

(Thahir et al., 2021). Efforts This shows the ability to adapt and Muhammadiyah's commitment to organize education even in difficult times. Commitment to development organizations in Muhammadiyah's education institutions is also emphasized (Mashuri & Sulaiman, 2022).

Development style education character integrated Muhammadiyah emphasized the importance of moral integration to prevent violation of character values. In line with Muhammadiyah's goal, this approach is more wide: planting Islamic values and character in institutions' education (Santosa et al., 2023). Commitment to education characters and updates Islamic education reflects Muhammadiyah's dedication to developing holistic and conservation Islamic values in system education.

In short, a commitment to Islamic values marks Muhammadiyah's educational approaches to teaching and the ability to adapt to face challenges. These efforts reflect Muhammadiyah's dedication to organizing education quality while upholding tall Islamic principles (Solehudin, 2023). Understanding the dynamics of effort education in the Muhammadiyah environment is essential for considering a characteristic commitment to diverse and varied organizations' initiatives. Muhammadiyah has made an effort in education throughout Indonesia, placing it as the primary focus work of his preaching (Mashuri & Sulaiman, 2022). However, there are challenges in initiative education. This is rare obedience to standard finance and accounting in many companies' Muhammadiyah education (Tumirin et al., 2023). Apart from that, there are worries about comprehensive education for Muhammadiyah cadres in the environment institution education, which is expected to embed Islamic values and principles (Syamsurizal et al., 2021).

Efforts to improve the formation character in the institution Muhammadiyah education have been recognized as one of the leading programs, which is in line with the movement culture national as well as direction policy important organization, integration Islamic teachings into in curriculum formal school below under the auspices of Muhammadiyah, such as SD Muhammadiyah 8 KH. Mas Mansur Malang City, reflects objective education more organization-wide (Hidayah & Romelah, 2022). Initiatives: This is part of Muhammadiyah's efforts in social and religious fields, which is realized through various business education (Solehudin, 2023).

Strategic interests increasingly define the importance of business Muhammadiyah education compared to other Muhammadiyah initiatives, such as service health and religious socialization (Adha et al., 2020). This matter reflects the organization's commitment to holistic philanthropy, which combines religious norms and the empowerment of the public to push for social justice (Rakhmawati, 2019).

The education sector is a fundamental component in Muhammadiyah activities, proven with emphasis organization on development character, Islamic principles application in governance company, and management source power finances at the institution education (Fatmawati, 2020; Blessing, 2017; Setyawan, 2020). Commitment organization to education development is also visible in his efforts to push thinking critically and trust students through innovative teaching models (Rakhmawati, 2019). Initiative Muhammadiyah education is integral to more missions, encompassing various aspects like management finance, education character, development professional, and integration of Islamic principles. Efforts This reflects the organization's commitment to holistic education and its role in forming the social and religious in Indonesia (Solehudin, 2021).

Muhammadiyah continues to endeavour to develop innovation in education. This includes application technology in the learning process, introducing methods suitable to new ones with developments over time, and integrating relevant curricula with local and global. A critical aspect of the charity business development in Muhammadiyah's education is achieving financial independence. They can finance operational education more independently through various programs and fundraising activities, so No depends entirely on external help. The dynamic development of Muhammadiyah Education Charity Business in Depok City is an exciting and worthwhile trip for the observer. Education has become Muhammadiyah's focus, which has been

rooted firmly in the mission organization: To give access to education quality for society, especially at the local level like Depok City.

Muhammadiyah, based on progressive Islamic values, has formed a solid foundation to provide affordable and quality education for all the public. With principle inclusively, Muhammadiyah has become a pioneer in expanding access to education to those who were marginalized or not lucky enough. Muhammadiyah's active role in education in Depok City is reflected in various initiatives, like the development of schools, teacher training, development of relevant curriculum, and provision of help finance for students in need.

From several problem descriptions, how are the dynamics of charity business Muhammadiyah education in Depok City reflected in various aspects, like development institutions, support society, challenges, and prospects?

2. METHODS

The research uses qualitative methods with a descriptive approach. Descriptive or taxonomy research explores and clarifies a phenomenon or social reality by describing several related variables of the problems and units studied. Data collection was carried out through direct/face-to-face interviews with branch leaders, branch leaders and Head Muhammadiyah schools in the Cimanggis sub-district, Sukmajaya sub-district, Aisyiah Branch Leaders in Cimanggis and Sukmajaya sub-districts and Muhammadiyah regional leaders in Depok City.

3. RESULT & DISCUSSION

3.1 Results

Study This deepens problems that arise in effort development charity Muhammadiyah's education efforts in Depok City, focusing primarily on PCM Sukmajaya and PCM Cimanggis as studies case. This approach is qualitative research. This aims to identify challenges, obstacles, and opportunities faced by institutions of Muhammadiyah education in the districts of Cimanggis and Sukmajaya.

At his age, it's been a long time since its founding Muhammadiyah Management at the District and Branch Levels in the District Cimanggis and Sukmajaya establishment charity business. The education sector is classified as very stagnant and not Lots experiencing progress. This can be seen from the following table 1 data :

and branch levels in Cimanggis and Sukmajaya. We still face various challenges in developing a field education char-

TABLE 1. Interpretation of The Value of Content Pedagogical Knowledge Score

No	School Name	School Level	Location	Since
1	Muhammadiyah Junior High School 01	junior high school	Cisalak	1975
2	Muhammadiyah Elementary School 01	elementary school	Cisalak	1972
3	Muhammadiyah Elementary School 02	elementary school	Sukmajaya	1995
4	KB Aisyiah 25	P.G	Cisalak Cimanggis Market	2009
5	ABA Kindergarten 19	Kindergarten	Sukamaju Baru Cimanggis	2004
6	ABA Kindergarten 22	Kindergarten	Jatijajar Cimanggis	2012
7	ABA Kindergarten 19	Kindergarten	Bakti Jaya Sukmajaya	2003
8	ABA Kindergarten 20	Kindergarten	Mekarjaya, Sukmajaya	2005

ity business. Several possible factors cause stagnation, including deficiencies in the source power of qualified human beings, limited funds for development infrastructure and educational programs, and minimal support from the government and public local. Besides, competition with institutional education also becomes a factor that cannot be ignored.

If referring to Muhammadiyah's da'wah development in the District Area Cimanggis and Sukmajaya, actually there is an anomaly between the development of Muhammadiyah membership in the District Cimanggis and Sukmajaya and the development of charity educational business. Clear, growth charity Muhammadiyah's education efforts are not compared directly with growth Muhammadiyah members in the District Cimanggis and Sukmajaya. This matter can be caused by factors like migration population, change in demographics, change in interests and preferences public to organizations, and lack of effort in promoting and recruiting members. As for the amount Muhammadiyah members registered in the District Cimanggis and Sukmajaya in 10 years, as in Table 2:

TABLE 2. Total Muhammadiyah members registered in the District Cimanggis and Sukmajaya

No	Ward	Subdistrict	Amount Member
1	Cisalak Market	Cimanggis	250 people
2	Waterfall	Cimanggis	100 People
3	Harjamukti	Cimanggis	100 People
4	Mekarsari	Cimanggis	250 People
5	Sand South Mountain	Cimanggis	79 People
6	monument	Cimanggis	300 People
7	Abadijaya	Sukmajaya	300 People
8	Bakti Jaya	Sukmajaya	300 People
9	Cisalak	Sukmajaya	200 People
10	Mekar Jaya	Sukmajaya	300 People
11	Sukmajaya	Sukmajaya	100 People
12	Tirtajaya	Sukmajaya	100 People
Amount			2,379 people

From the demographics, subdistrict Cimanggis and Sukmajaya are area residences that buffer the capital Jakarta area settlement comer from various deep corners of Indonesia practice the religions are very diverse. However, those who are Muslim are more inclined to Muhammadiyah's teachings. This proven when it happens differences in determining day kingdom between a government with Muhammadiyah a lot between those who are more choose to celebrate Eid Fitri with Muhammadiyah and praying Joint Eid carried out by Muhammadiyah both in Cimanggis nor Sukmajaya.

It is deeply regretted that the existing potential is not yet coordinated in structure. Muhammadiyah management arrived at this moment. Potency immigrants, especially those living in settlements or general housing, have not been thoroughly explored. This matter has not yet formed a community that is connected with Good. Synergy with activity: The preaching of Muhammadiyah leaders is good at the level of subdistricts and branches, which are also not optimal.



FIGURE 1. Activities Pray Eid Fitri 1445 H in the Village monument Cimanggis



FIGURE 2. Activities Pray Eid Fitri 1445 H in the Village Mekarjaya Sukmajaya

Lack of Muhammadiyah members recruitment in Cimanggis and Sukmajaya, although there is potency significant members, can caused by several factors, including lack of awareness among the public about profit becoming Muhammadiyah's members or lack of understanding about goals and activities organization. Muhammadiyah branches in Cimanggis and Sukmajaya Possibly experience limitations in doing promotion and marketing membership. A lack of effort in spreading information about membership and the benefits Muhammadiyah offers can cause a lack of interest from potential candidate members.

There is the possibility that competition from organizations, religious or social others in the area are of interest to candidate member potential. Competition This is Possible to make candidate members join other organizations that offer benefits or more exciting programs. Factors economic and social factors can also influence the decision of somebody to become a member of an organization like Muhammadiyah. If candidate members face financial difficulties or have other priorities in life, they May not see membership as a priority. If the Muhammadiyah branches are in Cimanggis and Sukmajaya, they do not provide services or relevant programs or are attractive to candidate members, p which can also hinder recruitment.

In facing the challenge, Muhammadiyah Management needs to evaluate the existing programs, improve quality sources, Power humans involved in management education, and look for sources of funding and support that can help develop an education charity business. With the utilization of technology and innovation in the learning process, a changing paradigm in management education is also necessary to make students more interesting and improve the quality of education. With severe effort and strong commitment from all over party related, expected Muhammadiyah Management at the District and Branch Levels in the District Cimanggis and Sukmajaya can overcome stagnation in field education charity business, they are and are capable of giving more contribution to development education in the region.

The Muhammadiyah Charity Business Development problem in Depok City's Education Sector includes limita-

tions. Resources faced good regarding funds, facilities, and teachers. This matter can influence the ability of Muhammadiyah education to provide service quality and equitable education for the public. Also, regulations and policies possibly influence government operations and the development of institutions such as Muhammadiyah education. This matter covers condition accreditation, mandatory curriculum followed, and rules related to ownership of land and buildings.

Changes in structure, society, and demographics in Depok City can influence requests for education and parental preferences related to institutions and the education children's choices (Solehudin, 2023). This change influences the demand and availability of Muhammadiyah education. Competition with institutions in other religious and religious-based secular education institutions also became a possible factor influencing the development of charity business for Muhammadiyah education. During the Dutch colonial period, Muhammadiyah was successful in using colonial institutions as tools to carry out the mission, although at the same time, must defend progressive Islam in the face of Dutch domination (Ma'Mun, 2018)(Murod, Ma'Mun, 2018)

Limitations source power is a common problem faced by many organizations, including Muhammadiyah in the District Cimanggis, covers Limitations Finance limited funds for managing and developing institution education, like schools, Islamic boarding schools, or center learning that Muhammadiyah has in the District Cimanggis. Available funds are possibly insufficient for operational finance activities every day, purchases of equipment education, development infrastructure, and the development of innovative educational programs. Besides that, Muhammadiyah also faces challenges in providing adequate facilities and infrastructure for education. The lack of room classrooms, laboratories, and libraries, as well as sports and arts facilities, can limit Study students' experience and the quality of education available by the Muhammadiyah institution in the District Cimanggis.

Success in education also depends significantly on the quality and quantity of source Power available to humans. Muhammadiyah in the District Cimanggis possibly experiences difficulty in recruiting and retaining staff qualified and experienced teachers, as well as powering competent administration for daily operational support. Potency Muhammadiyah's strength in the sub-district Cimanggis, which hasn't yet been coordinated well, offers an excellent opportunity for the development and empowerment of the local public. With more coordination, Muhammadiyah can become more powerful and positively contribute to the development of the subdistrict. One potential yet fully utilized aspect is the network social and institutional aspects owned by Muhammadiyah. With a solid member base and infrastructure, Muhammadiyah can significantly increase people's well-being in Cimanggis.

Besides that, Muhammadiyah has potency in field education, health, and social and economic sectors. However, without good coordination potential, This Possible No can maximized with efficiency. The required steps are concrete for coordinating the potency of Muhammadiyah power in Cimanggis. This can be done by forming forums or involving a coalition of various Muhammadiyah institutions and parties related to others in the district. Thus, the synergy between multiple potencies can realized, and public devel-

opment programs can implemented more effectively. To overcome limitations in source power, Muhammadiyah in the District Cimanggis Possible needs to make efforts like rallying support from the community and donors, looking for source funding alternatives, improving efficiency using available source power, and cooperating and partnership with parties' external sources to expand access to source power and support development institution education.

3.2 Discussions

There is an anomaly when potential members are in a community or very high region, but access to proper education is minimal—a lack of facility education, inadequate infrastructure, or distribution source power education. Although the number of potential members in some communities is high, development education can be hampered by inequality in quality education. There are differences in quality schools, irrelevant curricula, or a lack of qualified teachers. In some cases, though potential public members have access to education, they may not consider education a priority or have no value for education. Specific communities' cultural, social, or economic factors can cause this.

Differences in potential members and development education can also relate to gender gap or ethnicity. For example, certain groups may face discrimination in access and opportunity education. Sometimes, it's an anomaly because of differences in access to education. Remote or isolated areas may face challenges in providing access to equal education with urban areas. The problem of limited source power to the institution's education, such as Muhammadiyah in the District Cimanggis, becomes a challenge. Limitations cover financial constraints and scarcity of funds for managing and developing institutional education, including schools, Islamic boarding schools and centers of learning belonging to Muhammadiyah in Cimanggis.

Management source Power This, in a way, effectiveness is significant For reaching objective education and providing quality education (Santosa et al., 2023; Purwanto, 2022; Harjati & Anggoro, 2022; Jarkawi, 2022; Botutihe, 2020; Sentana & Wiyasa, 2021; Putri & Mardison, 2019; Suryana et al., 2022; Aliyyah, 2019; Idris & Mokodenseho, 2021; Oashtamadea, 2020; Putri & Mardison, 2019). Management institution education covers planning, organizing, motivating, controlling, and developing effort utilization sources, such as power people, facilities, and infrastructure for objective education. Management Effective finance, transparency, and accountability are essential for building trust among parents, community schools, government, and society. The engagement of society and parents in financing institutional education is also necessary. The public's participation in maintenance education is required by law, and adequate finance management is essential to increase facilities and infrastructure. Additionally, using non-financial performance in evaluating institution education is necessary to assess comprehensive performance.

Leadership is essential in overcoming challenges and limitations and sourcing power in the educational institution. The head school is a leader responsible for education and answers to various management functions, including planning, organizing, mobilizing, and controlling source power. They need to think in front, act responsibly, make wise decisions, and wisely effectively manage source available power To advance school and build moral generation

(Harjati & Anggoro, 2022; Latifah, 2022; Putri & Mardison, 2019).

The prospect of fronting the charity business Muhammadiyah Education in Depok City is visible and bright. With increasing awareness of education quality, supported by support society and development infrastructure education, institutions of Muhammadiyah education have the potency to keep developing and deliver positive contributions to society and the nation. Therefore, management sources adequate power, especially source Power finances, which is crucial for development sustainability and institution education success. This matter covers management, transparent finances, societal participation, and essential leadership roles in overcoming power's limitations. Additionally, using the size of financial performance and engagement holder interests is very important for the comprehensive evaluation of institution education.

The leadership role in every level structure of the Muhammadiyah organization is vital, similar to the role of the end lance deep movement movement of Muhammadiyah da'wah, and it should be strengthened at the level sub-district (*kelurahan*). Leadership at the level of sub-districts (*kelurahan*) is highly significant in the Muhammadiyah organization and infrastructure network, from regional leaders and branch leaders to branch managers at the level ward. Subdistrict Cimanggis, a city sub-district on Jakarta's outskirts, which borders directly with Jalan Capital Jakarta, reflects a miniature Jakarta from a facet settlement and a diverse society. Cimanggis Community has a rich diversity, including The tribes, religions, races and groups that live there are good in a way temporary (contract or boarding house) or in a way officially registered as resident subdistrict Cimanggis). Diversity This is reflected in various aspects of life: social, economic, political, educational, and religious views.

Leader Muhammadiyah branches in Cimanggis and Sukmajaya can take various steps like increasing the promotion and visibility of the organization, organizing exciting events and activities, developing relevant programs for the public, and improving communication and interaction with the public to clarify objectives and benefits of membership.

4. CONCLUSION

One factor that has become the dominant reason for stagnating the development of the charity business Muhammadiyah Education in Depok City is limited funds or sources. Power finances can become a dominant factor in hindering the development of the charity business Muhammadiyah Education in Depok City. Lack of funds can hinder infrastructure development, curriculum updating, recruitment power teacher quality, and provision of facility support. In addition, factors such as changes in government policy, changes in the pattern of education requests by society, or even internal organizational issues can also cause stagnation in the development of the charity business Muhammadiyah Education in Depok City.

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